

 JACK … *where children can explore, create and discover the colour of dreams*

***Parent Participation Policy:***

Parents are the primary educators of their children & the aim of Jack & Jill is to support their essential work, not to displace them.

To enable this we will:

* Make all parents aware of our systems & policies
* Encourage & support individual parents to play an active role in the ‘life’ of the setting.
* Encourage & support individual parents to play an active role in the management of the setting.
* Ensure that parents are informed on a regular basis about their child’s progress
* Facilitate a system that supports a two-way flow of information between the setting & the family.
* Ensure that all parents have opportunities to contribute their own skills, knowledge & interests to the activities of the setting.
* Involve parents in shared record keeping, on a formal & informal basis.
* Have a flexible approach to consulting with families
* Hold meetings / events in venues which are accessible & appropriate to avoid exclusion from attending.
* Welcome the contributions from parents, whatever form they may take
* Make information about queries, suggestions & complaints available.
* Provide opportunities for families to extend their knowledge of the EYFS, our curriculum & children’s learning both in the setting & at home.
* Provide support, where appropriate, for families dealing with external agencies in relation to their child.

This policy was adopted by Jack & Jill Pre-school at a meeting held on: **1st September 2014**

It is signed on behalf of the setting by:

In their capacity as: **Chairperson**