 JACK … *where children can explore, create and discover the colour of dreams*

***Curriculum Planning Policy:***

At Jack & Jill we work within the Early Years Foundation Stage (EYFS) & are committed to providing a safe & stimulating environment for children.

**The four themes of the EYFS are:**

A Unique Child

Positive Relationships

Enabling Environments

Learning & Development

**The areas of learning and development:**

There are seven areas of learning and development. All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children’s curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

These three Prime areas are:

**• Communication and language;**

**• Physical development; and**

**• Personal, social and emotional development.**

We also support children in four *specific* areas, through which the three prime areas are strengthened and applied. The specific areas are:

**• Literacy;**

**• Mathematics;**

**• Understanding the world; and**

**• Expressive arts and design**.

**Our curriculum must involve activities and experiences for children:**

• **Communication and language** development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

• **Physical development** involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

• **Personal, social and emotional development** involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

• **Literacy** development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

• **Mathematics** involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

• **Understanding the world** involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

• **Expressive arts and design** involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Our curriculum is designed to reflect children’s needs and interests as well as a balance of opportunities rooted in the EYFS (2021)

Further information about the Early Years Foundation Stage can be accessed via the DfE Website

This policy was adopted by Jack & Jill Pre-school at a meeting held on: **25th November 2021**

It is signed on behalf of the setting by: Lynne Batchelor

In their capacity as: **Chairperson**